

Ninth District Elementary Turnaround Plan 2022-2023



Mission: Set high expectations to meet the needs of all children in a nurturing and collaborative environment where diversity and equity are embraced.

Vision: Preparing students to be productive and responsible citizens

IP 1-Systems

Continuous improvement process to create and monitor systems and protocols.

IP 2-Supports

Develop plans to meet the needs of all learners and a process to monitor the implementation

IP 3-Curriculum

Develop and implement an evidence-based curriculum and use student data to monitor the effectiveness.

<p>GOAL 1: PROFICIENCY By 2022, 9th District will reach a Reading Proficiency goal of 31.9%</p> <p>By 2022, 9th District will reach a Math Proficiency goal of 18.8%</p>	<ul style="list-style-type: none"> ➤ PLCs will develop standards-based unit plans and formative assessments ➤ Provide teachers with ongoing job-embedded PD ➤ Leadership team will refine and monitor the PLC process ➤ Common instructional process monitored through weekly unit plan review & administrator walkthroughs ➤ PLCs will review assessment data to provide necessary adjustments to instruction ➤ Professional learning and support for PLCs ➤ Monitor and support the implementation of Envision for Math and My View for ELA
<p>GOAL 2: SEPARATE ACADEMIC INDICATOR By 2022, 9th District will reach a Science Proficiency goal of 19.4% and a Social Studies Proficiency goal of 20.5%</p> <p>By 2022, 9th District will reach a Writing Proficiency goal of 28.4%</p>	<p><i>*In addition to all activities in Goal 1:</i></p> <ul style="list-style-type: none"> ➤ Teacher leaders will provide professional learning in writing strategies to continue the work started with the writing consultant ➤ Monitor and support the implementation of Elevate for Science and My World for Social Studies
<p>GOAL 3: ACHIEVEMENT GAP Reduce the achievement gap in Reading and Math by 3.5% by 2022</p>	<ul style="list-style-type: none"> ➤ Monitor and support DI for Reading Intervention by dedicating & protecting time in the master schedule, professional learning & progress monitoring ➤ Professional learning for effective SDI & co-teaching ➤ Monitor and refine MTSS for Reading and Math ➤ Use ESS Daytime Waiver to support reading interventions
<p>GOAL 4: GROWTH In 2022, 9th District students will increase the growth indicator from 41.4 to 46.9</p>	<p><i>*In addition to all activities in Goal 1:</i></p> <ul style="list-style-type: none"> ➤ PLCs analyze all assessments using Data Analysis Protocol Form ➤ Monitor and refine MTSS for Reading and Math ➤ Professional learning to support ELL students in the classroom
<p>GOAL 5: CULTURE AND ENVIRONMENT Reduce the number of behavior events in the 21-22 school year by 20% as measured by coaching calls and IC behavior entries</p>	<ul style="list-style-type: none"> ➤ Implement CHAMPS/Foundations with fidelity ➤ Implement Second Step in daily morning meetings ➤ Initiate restorative circles ➤ Implement a universal screener for behavior ➤ Refine PBIS to ensure implementation with fidelity ➤ Professional learning on trauma-informed practices & de-escalation

Making a difference today, for tomorrow!