



Screening and Identification Procedures
Primary Talent Pool
(K-3)

The Primary Talent Pool (PTP) is a group of primary students (K-3) informally selected as having characteristics and behaviors of a high potential learner. The benefit of selecting students to participate in the PTP provides early enrichment for those students whose gifts and talents need to be nurtured. Nominations for the PTP may occur at any time throughout the primary years. The student may self-nominate or parents, peers, teachers and other school personnel may nominate students in the specific area(s) where the student shows strength.

The screening and identification process for identifying students for the primary talent pool includes the following components:

1. **Nomination Component** (Primary Talent Pool Nomination/Referral Form)

Using the *Primary Talent Pool Nomination/Referral Form* (in your binder), a student may nominate him or herself, or be nominated by an educator, parent, or peer. This form needs to be completed in its entirety and sent to the Gifted and Talented Teachers so screening may begin.

This step may be eliminated when a student has scored in the 9th stanine using a nationally normed whole grade testing measure (ex. CogAT, MAP, ITBS, etc.).

2. **Behavior Checklist Component**

To be identified in the primary talent pool, a student must score in the *identification* range on the Scales for Identifying Gifted Students (SIGS) form (*you will receive this survey form once nomination/referral form has been completed and turned in*). The parent, teacher, peer, and/or student needs to complete the survey in the marked areas and return it to the Gifted and Talented Teachers in order for screening to continue.

3. **Evaluation Component**

The primary talent pool committee will evaluate the student based on at least three pieces of evidence that reflect strengths and/or potential in each nominated area of giftedness. A minimum of three of the following will be required for evaluation:

- Available formal test data (name of test, date, and student's score—ex. MAP, ITBS, etc.)
- Anecdotal records
- Checklist of inventories of behaviors specific to gifted categories (SIGS survey form)
- Collection of evidence demonstrating student performance
- Continuous progress data
- Diagnostic data (specify screening measure)
- Parent interview/questionnaire
- Petition system
- Primary review committee recommendation
- Other (please specify)