

## 1.0 PARENT INVOLVEMENT

**District: Covington Public Schools**

**School: Sixth District School**

**Date Adopted: 7-31-07**

**Date Reviewed:**

### POLICY STATEMENT

This school policy has been developed jointly with the parents/guardians of the students enrolled in Sixth District Elementary School. It includes a "Learning Partnership Agreement" that outlines the manner in which parents, school staff, and students will share the responsibility for improved student academic achievement. The building principal/designee will be responsible for distributing this policy to parents/guardians of all students since Sixth District has a school-wide Title I program.

#### I. PARENT INVOLVEMENT MEETINGS

The school shall convene an annual meeting at a convenient time to which all parents/guardians shall be invited and encouraged to attend to inform them of the school's participation under Title I, explain the right of parents to be involved, and to encourage their involvement in the planning, review, and improvement of the school's Title I programs and parent involvement policy.

The building principal/designee will:

- Invite parent/guardians of participating children to the annual meeting and to other meetings held during the school year;
- Introduce the representatives on the Parent Advisory Committee;
- Provide an overview of Title I and the programs the school provides under Title I;
- Explain the rights of parents/guardians to be involved in developing and reviewing the school's parent involvement policy, including the School-Parent Compact;
- Provide a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet;
- Give parents/guardians an opportunity to ask questions and engage in informal discussion about student achievement and school performance;
- Respond to requests from parents for opportunities for regular meetings to formulate suggestions and to participate (as appropriate) in decisions relating to the education of their children;
- Invite parents/guardians to serve on the Parent Advisory Committee and/or other school or district-level Title I committees;

- Invite parents/guardians to participate in the planning, review, and improvement of programs under Title I and the school-parent involvement policy and establish a schedule for this activity;
- With the input of parents/guardians, establish a process by which an adequate representation of parents/guardians can be assured;
- Describe the process by which parents/guardians may express concerns and complaints if they are dissatisfied with the Title I program;
- Engage school-based parent organizations in outreach to parents/guardians of students participating in Title I; and
- Arrange for child care so that parents/guardians who would otherwise be unable to attend may do so.

## **II. LEARNING PARTNERSHIP AGREEMENT**

This Learning Partnership Agreement describes how parents, school, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will develop a partnership to help children achieve state academic achievement standards. (Please see attached Learning Partnership Agreement).

This school council policy shall also be consistent with the applicable indicators from the Standards and Indicators for School Improvement.

Signature of SBDM Council Chairperson: \_\_\_\_\_